

## **JUNGLE SAFARI**

## **AUDIENCE PARTICIPATION**

### **Mowgli Learns the Law of the Pack**

Sam Houston Area Council

Divide the audience into 6 groups. Assign each group one of the words listed below. When their item is mentioned in the story, the assigned group should shout the designated saying. Have a practice session before starting the story.

**MOWGLI:** "I'm ready to learn!"

**AKELA:** "Leader of the Pack"

**BALOO:** GROWL

**WOLF (and WOLVES):** HOWL

**PACK:** "Do Your Best"

**JUNGLE:** screeching sounds like monkeys

Long ago in the **JUNGLES** of India a small boy was separated from his family when his village was raided by the fierce tiger, Shere Khan. Amazingly, the boy was found and cared for by a family of **WOLVES** who lived in the **JUNGLE**. The **WOLVES** named the boy **MOWGLI** and welcomed him as one of their own **WOLF** cubs.

The wise leader of the **WOLF PACK** was named **AKELA**. The **WOLF** family asked him if **MOWGLI** could join their **PACK**. At the next **PACK** council **AKELA** asked, "Who speaks for this cub?"

At first there was no answer, but finally **BALOO**, the wise, old brown bear who taught the **WOLF** cubs the Law of the **PACK**, stood up on his hind paws and said, "I speak for the man-cub. I, **BALOO**, will teach him the Law of the **PACK**."

So, **AKELA** accepted **MOWGLI**, the man-cub into the **PACK**. And this is how **MOWGLI** came to live with the **WOLF** family in the **JUNGLE** and learn the ways of a **WOLF** cub. As **MOWGLI** grew older, he learned the ways of the **JUNGLE**, too. **BALOO** taught **MOWGLI** and the **WOLF** cubs about the dangers of the **JUNGLE** and the secret language of the **JUNGLE** animals. They learned which animals were friends, like Bagheera, the black panther, and which were not, like Shere Khan, the tiger.

**BALOO** told **MOWGLI** to always listen to and follow **AKELA**, the **WOLF** leader. **BALOO** also taught **MOWGLI** to always think of the other **WOLF** cubs in the **PACK** and to take care of each other. The wise bear showed **MOWGLI** that the **WOLF** cubs in the **PACK** can learn things from each other when they work and play together. The **WOLF** cubs and **MOWGLI** learned to help others in the **JUNGLE**, too.

Though **BALOO** did his best to teach **MOWGLI** how to stay safe in the **JUNGLE**, there were times when the man-cub got into trouble. **MOWGLI** discovered that he needed **AKELA**, **BALOO**, and his older friends in the **JUNGLE** to teach him things that would protect him. If he followed the Law of the **PACK**, one day **MOWGLI** would become wise like his leaders in the **JUNGLE**.

## **The Mighty Hunter**

Heart of America Council

**Lion:** Loud roar

**Tarzan:** “A-aahhh (Tarzan yell)”

**Cheta:** “Chee, chee, chee,” with chimpanzee movements

**Mighty Hunter:** “Ready, aim.”

Last August, a MIGHTY HUNTER decided to go on a LION hunt in the jungles of Africa. The MIGHTY HUNTER wanted more than anything to get the head of a LION for a trophy. After getting all his equipment together and saying good-bye to his friends, this MIGHTY HUNTER boarded the plane to Africa for an exciting LION hunt.

A long flight brought the MIGHTY HUNTER to the jungles and who should meet the plane, but TARZAN and his chimpanzee friend CHETA. The MIGHTY HUNTER was delighted to meet the famous TARZAN, and CHETA proved to be such fun to play with, the MIGHTY HUNTER almost forgot about going on the great LION hunt.

The following morning, TARZAN woke the MIGHTY HUNTER, telling him CHETA was ready for breakfast. After a fantastic breakfast of toast, eggs, bacon, milk, and fresh fruit, the MIGHTY HUNTER prepared himself for the LION hunt. With his jungle hat on his head and his gun in hand, the MIGHTY HUNTER, TARZAN, and CHETA started out in the jeep to look for a LION.

It was almost noon when CHETA started making strange noises and jumping up and down wildly. TARZAN who knew CHETA’s moods, told the MIGHTY HUNTER that CHETA could smell a LION. The MIGHTY HUNTER took a deep breath and felt himself breathing faster and faster. Just about that time, TARZAN had stepped out of the jeep with CHETA close by his heels. The MIGHTY HUNTER followed and, watching ever-so-closely, saw TARZAN point to a group of trees about sixty yards away.

Almost hypnotized, the MIGHTY HUNTER, TARZAN, and CHETA watched as a tiny LION cub made his way toward them. TARZAN carefully led the way to the tiny cub, picked him up, and proceeded cautiously to the clump of trees. There the MIGHTY HUNTER saw the mother of the cub dead on the ground. Some animals had evidently killed the mother LION while she tried to protect the baby cub. The animals had heard the jeep coming and had run away. The MIGHTY HUNTER realized they had saved the life of the tiny LION cub. TARZAN was not surprised when the MIGHTY HUNTER announced his hunting trip was over. Instead of the MIGHTY HUNTER taking home a LION head trophy, he took home a real live LION cub for the zoo so that the LION cub could receive proper care and many people could enjoy watching the LION cub grow up.

But what a surprise, as he walked up the boarding ramp to the plane to go home, CHETA ran after him, gave him a kiss, right on the cheek of the MIGHTY HUNTER.

## Why Gorillas Don't Have Tails

Simon Kenton Council

TAIL/TAILS ..... Place hand behind back and wave like a tail, and say "Swish, Swish"

GORILLA..... "Look at me"

ELEPHANT..... Use arms as trunk and make elephant trumpeting noise

PARROT..... Arms as wings, "Caw, caw"

MONKEY..... Scratch sides, make monkey noises

LION..... Shake head and roar

JUNGLE..... All sounds and actions together

Did you know that long ago when the JUNGLE... was young, GORILLAS... were born with long, beautiful, bushy TAILS... Their TAILS ... were more useful than the MONKEY'S... more expressive than the LION'S... more colorful than the PARROT'S... and stronger than an ELEPHANT'S... trunk.

That would've been okay with the rest of the JUNGLE... animals, too, except that the GORILLAS... were always showing off every chance they got. When the LIONS... were gently swaying their TAILS... so that all would know they were content, the GORILLAS... would sit next to them and make their TAILS... move in such a way that it looked like dancing.

When the MONKEY'S... would hang from the trees by their TAILS... so their hands and feet were free to peel bananas, the GORILLAS... would do them one better and actually peel their bananas with their TAILS... while they swung back and forth with their feet, teasing the MONKEYS...

When the ELEPHANTS... would work hard to lift a fallen tree from their path, the GORILLAS... would want to play tug-of-war with them, and of course, the ELEPHANTS... always lost to the superior strength of the GORILLAS'... TAILS...

The PARROTS... were tired of hearing about how gorgeous the GORILLA'S.... TAILS... were, after all, the colors of the PARROT... were very pretty, too. One PARROT... decided to trick the GORILLAS... Into hiding their TAILS...

He told all the other JUNGLE... animals that he had overheard the villagers planning to come and steal the GORILLAS'... TAILS.. . Soon the story spread throughout the JUNGLE... to the GORILLAS... who took off their TAILS...and hid them deep in the JUNGLE...

From then on, whenever a LION... MONKEY... PARROT... or ELEPHANT... saw a GORILLA... with his TAIL... on, they would remind him of the villagers. And to this day, the GORILLAS... are still hiding their TAILS... much to the pleasure of all the other JUNGLE... animals. At least, that's the TALE... a PARROT... told me—

## **Ging Gang Gooli**

The story of THE GREAT GRAY GHOST ELEPHANT

(Divide group into 4 parts to sing Ging Gang Gooli)

In deepest darkest Africa there is a legend concerning the Great Gray Ghost Elephant. Every year after the rains the great gray ghost elephant arose from the mists and wandered throughout the land at dawn. When he came to a village he would stop and sniff the air, then he would either go around the village or through it. If he went around the village, the village would have a prosperous year, if he went through it there would be hunger and drought.

The village of Wat-cha had been visited three years in a row by the elephant and things were very bad indeed, and the village leader Ging-ganga, was very worried, as was the village medicine man Hay-la-shay. Together they decided to do something about the problem.

Now Ging-ganga and his warriors were huge men with big shields and spears and they decided to stand in the path of the elephant and shake their shields and spears at it to frighten it off. Hay-la-shay and his followers were going to cast magic spells to deter the elephant by shaking their medicine bags as the elephant approached, which made the sound shallawally shallawally shallawally.

Very early in the morning of the day the Great Gray Elephant came the villagers gathered at the edge of the village. On one side were Ging-ganga and his warriors (indicate right side of camp fire circle) on the other was Hay-la-shay and his followers (indicate left side of camp fire) As they waited the warriors sang softly about their leader; Ging Gang Gooli, Gooli, Gooli, Gooli Watcha, Ging Gang Goo Ging Gang Goo, Ging Gang Gooli, Gooli, Gooli, Gooli Watcha, Ging Gang Goo Ging Gang Goo.

As they waited the medicine men sang of their leader; Hayla, Hayla Shayla. Hayla Shayla Hayla Ho-o-o! Hayla, Hayla Shayla Hayla Shayla Hayla Ho-o-o! And shook their medicine bags, shallawally shallawally shallawally shallawally.

And from the river came the mighty great gray elephant's reply (Have all the adults do this) Oompah, Oompah, Oompah, Oompah! The elephant was coming closer so the warriors beat their shields and sang louder, (signal warriors to stand and beat thighs in time) Ging Gang Gooli, Gooli, Gooli, Gooli Watcha Ging Gang Goo Ging Gang Goo Ging Gang Gooli, Gooli, Gooli, Gooli Watcha Ging Gang Goo Ging Gang Goo.

Then the medicine men rose and sang loudly Hayla, Hayla Shayla Hayla Shayla Hayla Ho-o-o! Hayla, Hayla Shayla Hayla Shayla Hayla Ho-o-o! And shook their medicine bags shallawally shallawally shallawally shallawally.

And the mighty great gray elephant turned aside and went around the village saying, Oompah, Oompah, Oompah, Oompah! There was great rejoicing in the village and all the villagers joined together to sing,

GING GANG GOOLI.....

Ging gang Gooli, Gooli, Gooli, Gooli, watcha  
Ging gang goo, ging gang goo  
Ging gang Gooli, Gooli, Gooli, Gooli, watcha  
Ging gang goo, ging gang goo.

Hayla, hayla shayla,  
Hayla Shayla, hayla ho-o-o  
Hayla, hayla Shayla,  
Hayla Shayla hayla ho.

Shully wully, Shully wully, Shully wully, Shully wully

Oompah, Oompah, Oompah, Oompah, Oompah, Oompah.

## JUNGLE SAFARI

## CEREMONIES

### Cub Scout Safari

Sam Houston Area Council

*Setting* – 8 Scouts in a line; six should be holding the letters S-A-F-A-R-I with the appropriate verses on the back.

*Scene* – Scouts stand in a line spelling SAFARI. One Scout without a letter stands on each side of this line.

Cub #1: Jungle Safari is our theme this month.

Safari means searching, and we are searching for some fun!

Cub #2: **S** is for Scouting, we're searching the trail.

For adventure and fun, we surely can't fail.

Cub #3: **A** is for Action, we like to play games.

But being good sports is part of the aim.

Cub #4: **F** is for Fun, we like being Cub Scouts!

It's the best thing there is, without any doubt.

Cub #5: **A** is for Adventure, and trying new things.

We give it our best when we try anything.

Cub #6: **R** is for Ready, we're ready to go!

On field trips, or camping, or hiking you know.

Cub #7: **I** is for Ideals, that we learn here in Scouts.

Of loyalty, country, and freedom we shout.

Cub #8: Please join us in saluting our country's symbol of freedom by saying the Pledge of Allegiance.

### Jungle Lights Opening

Materials:

- Big plants, or cut out trees and greenery from construction paper to decorate meeting place.
- Have pictures of animals around.
- Turn off the lights except for small ones around trees up front.
- Each speaker carries a ("Jungle Lights") flashlight covered with transparent cup decorated with the head of a jungle animal they represent.

Ceremony:

Cubmaster: We have returned from a safari, and have learned much about the jungles and the animals in them. Let us share with you our knowledge.

**Bobcat:** I have gained appreciation for God, and His creations.

**Tiger:** I have studied the world we live in and the animals that roam upon it.

**Wolf:** I have found the enjoyment of freedom to explore, and learn of the animals and their homes.

**Bear:** I have learned to respect others as we worked together to learn about the jungles.

**Webelos:** I have found fun in the Pack as we traveled together helping one another.

**Cubmaster:** The Cub Scouts have told how they have put into practice the Cub Scout Promise. Will you all please stand and repeat with me the Cub Scout Promise.

## **What We Learn from the Jungle Opening**

Props: Have each boy choose one of the animals below, and draw the animal on a big piece of construction paper or posterboard. Color or paint it, cut it out, and stick their words on the back.

Leader: This month's theme was "Jungle Safari" - let's see what the boys in Den \_\_\_ learned from the jungle.

**Rhinoceros:** "From the Rhinoceros we learn to charge through obstacles that stop us."

**Panther:** "From the panther we learn strength and speed, to guide us on our way."

**Cobra:** "From the Cobra we learn not to bite off more than we can chew."

**Monkey:** "From the monkey we learn to be tricky and cunning, and use our brain."

**Elephant:** "From the elephant we learn not to forget our friends, and those who help us."

All: "WE HAD A JUNGLE OF FUN THIS MONTH!"

## **Jungle Opening**

Heart of America Council

Begin with Cub Scouts grouped in the front. Baloo enters from the rear of the hall and calls:

Listen, O Cubs of the jungle  
To these words of old Baloo,  
On your left paw (Cubs turn to face left)  
Turn to follow the trails laid down for you.  
Now raise your voice to the jungle,  
Let the shadows echo it back;  
Once, twice, and again repeat  
The Law of the Wolf Cub Pack.

At the final 'pack,' the Cub Scouts start a slow, march around a circle, repeating the Jungle law three times. (The Cub respects the Old Wolf; the Cub respects himself.) By the end, they are in a complete circle and Baloo can call, "Pack, Pack, Pack!"

## **Jungle Book Invocation For Meeting**

*by Hal Robinson and Edward A. Haluska*

We approach Thee, oh Great Akela of All the Packs, and ask Thee to join Thy love for the Cubs with ours, making our efforts mighty. Join with us as we begin our Pack meeting.

Grant us the patience of Baloo as we teach our Cubs.

Grant us the strength of Bagheera, as we protect the Cubs that have been entrusted to our care.

Grant us wisdom that we may lead the Cubs away from the evil of Shere Khan and the irresponsibility of the Bandar-log.

Help us to do our best, to do our Duty to God and to our Country.

Provide us the opportunities to help other people and help us to obey the Law of the Pack.

In all of this we can teach the Cubs in our care by our example, which will speak louder than our words.

AMEN

## **Safari in the Jungle**

Sam Houston Area Council

*Materials* – Cubmaster can dress as an explorer with pith helmet and pack, and put decorations around the room to represent a stream, trees, etc.; or you could keep it simple.

**Assistant Cubmaster:** I'm ready for the Jungle Safari you said you would lead me on!

**Cubmaster:** Great!! Let's set out at once!

**Assistant Cubmaster:** How will we know how to get through the jungle?

**Cubmaster:** Easy! We have a trail to follow – the SCOUTING trail!

**Assistant Cubmaster:** Lead on.

**Cubmaster:** The first part of the road is easy, as we approach the jungle. It's an easy path, through low rolling hills, with lots of fun things to see along the path. Now, here we are at the top of the last easy hill. Watch for Bobcats!

**Assistant Cubmaster:** BOBCATS!!! WHERE???

**Cubmaster:** Right there! We have some Bobcat ranks to hand out tonight. Will the following Cub Scouts who have earned their Bobcat rank and their parents please step forward? *(Assistant Cubmaster hands out awards as Cubmaster reads names)*

**Assistant Cubmaster:** Well, those Bobcats weren't so scary. What's next?

**Cubmaster:** Well, we walk carefully through a small marsh and come to a stream to cross.

**Cubmaster:** We just need to watch out for Tigers now.

**Assistant Cubmaster:** Tigers!?

**Cubmaster:** Right! And here are some now. Will the following Tiger Cubs and their parents please step forward? *(Assistant Cubmaster hands out awards as Cubmaster reads names)*

**Assistant Cubmaster:** I'm getting the hang of this jungle stuff. What's next?

**Cubmaster:** Now we head into a thickly vegetated part of the jungle - we must maneuver through dense thickets, and impassable trees.

**Assistant Cubmaster:** Whew, we got through those, we deserve an award.

**Cubmaster:** Actually, the young men that have fought that hard to get through the Wolf program deserve an award. Will the following Wolf Cubs and their parents please step forward? *(Assistant Cubmaster hands out awards as Cubmaster reads names)*

**Cubmaster:** Now there's some more jungle ahead – but we're getting to some bigger trees – harder than those thickets. Let's climb a tall tree here and look to see our progress.

**Assistant Cubmaster:** Good thing these are only imaginary trees – I didn't bring my climbing boots. *(They both act out climbing a tree.)*

**Cubmaster:** Look how far we've come!

**Assistant Cubmaster:** Wow! That's about 3/5ths of the way through!

**Cubmaster:** Right you are, and it's time for more awards! Will the following Bear Cubs and their parents please step forward? *(Assistant Cubmaster hands out awards as Cubmaster reads names)*

**Cubmaster:** Now, look forward.

**Assistant Cubmaster:** Wow, that's a big mountain! Are we going there?

**Cubmaster:** Yes, that's our destination. The jungle changes at this point, and now we're hiking up into the foothills.

**Assistant Cubmaster:** Can we get out of this tree, first?

**Cubmaster:** Sure! Just take a leap of faith... *(Acts out a jump)*

**Assistant Cubmaster:** I hope you know what you are doing. *(Acts out hiking)* This trail is harder going now.

**Cubmaster:** Yes it is – as these Scouts grow in ability, the trails they want to take get more challenging.

**Assistant Cubmaster:** *(Stops suddenly)* Whoa! Look out! There's a cliff here!

**Cubmaster:** Yes, here we are at the top of Webelos cliff. Quite a view from up here, no?

**Assistant Cubmaster:** Yes! In fact, I can see all the young men who have earned the Webelos rank from here!

**Cubmaster:** Will the following Webelos Scouts and their parents please step forward? *(Assistant Cubmaster hands out Awards as Cubmaster reads names)*

**Assistant Cubmaster:** Well, is that it?

**Cubmaster:** No, no! Let's go all the way to the top of the Mountain!

**Assistant Cubmaster:** I was afraid you were going to say that. *(They act like they are climbing some more.)*

**Cubmaster:** Well, here we are.

**Assistant Cubmaster:** Look at this! There's a fancy arrow up here at the top of the mountain!

**Cubmaster:** Yes, that's the Arrow of Light – the highest rank that can be achieved while still in Cub Scouting.

*[optional part]*

**Cubmaster:** Will the following Webelos Scouts and their parents please step forward to receive their Arrow of Light Rank: *(Assistant Cubmaster hands out awards as Cubmaster reads names)*

*[end of optional]*

**Assistant Cubmaster:** So this is the highest point, now?

**Cubmaster:** Only of CUB Scouting! Look behind you.

**Assistant Cubmaster:** Wow! The trail goes on to higher and higher peaks from here!

**Cubmaster:** It sure does. This point is the end of the Cub Scout trail and the beginning of the Boy Scout trail. We aren't going down this road today.

**Assistant Cubmaster:** Oh, good.

**Cubmaster:** ... But it's nice to know that it's there someday. Thanks to everyone for coming with us today on our safari through the jungle, and congratulations to all the new rank recipients.

## **The Test of a Zulu Boy**

Heart of America Council

### **PERSONNEL**

Cubmaster, Bobcat candidates and their parents.

### **EQUIPMENT**

White adhesive tape, Bobcat badges, safety pins.

### **ARRANGEMENT**

The Cubmaster brings boys and their parents forward.

**Cubmaster:** [Boys' names] have successfully completed the test for Bobcat. Before we present them with the badge of the Bobcat, let me tell you all a story of long ago, about the test young Zulu boys were given. Before they were allowed to become scouts and warriors, Zulu boys had to pass a pretty tough examination. This is what they had to do:

When a boy was nearly old enough to be a warrior, he was taken aside, stripped of his clothing, and painted white all over. He was given a shield and a small spear with which to protect himself and to kill small animals. He was then sent into the bush.

Anyone seeing the boy while he was painted white would hunt and kill him; and that white paint took about a month to wear off-it would not wash off.

So, for a month the boy had to hide in the bush and live as well as he could. He had to follow the

tracks of the deer, and creep near enough to spear the animal to get food and clothing for himself. He had to make fire to cook with by rubbing two sticks together; he had no matches. He had to be careful not to let his fire smoke too much, or it would catch the eye of scouts on the lookout for him. He had to be able to run long distances, to climb trees, and to swim rivers in order to escape from his pursuers. He had to be brave, and to stand up to a lion or any other wild animal that attacked him. He had to know which plants were good to eat and which were poisonous. He had to make his own cooking pots out of tree bark or clay. He had to build himself a well-hidden hut to live in. He had to take care that wherever he went, he left no tracks for his enemies to follow. If he snored when he was asleep, it would give him away to a keen-eared enemy. He soon learned to sleep with his mouth shut, and to breathe quietly through his nose.

For a month he had to live this life, sometimes in burning heat, sometimes in cold and rain. When at last the white stain had worn off, he was able to return to his village, where he was received with great joy and allowed to take his place among the young warriors of the tribe. He could go on to become a 'ring-top'-that is, a proven warrior, who was allowed to wear a ring on his head. Then he could possibly go on and earn the honorable title of wolf. But you can imagine that many boys who went out did not get through their white period at all. Some were killed by wild animals; some were killed by enemies; and some died of starvation, exposure, or by drowning. Only the best among them survived. It was a pretty stiff exam, wasn't it?

Cub Scouting has its tests also. With the help of your parents, you have completed the first test of a Cub Scout-Bobcat.

It is now my pleasure and joy to present this badge and to call you a 'Bobcat.' (*The Cubmaster gives the badges to parents to pin on the boys.*)

Are you now ready to follow the [Wolf, Bear, or Webelos] trail? (*The boys answer.*) You have answered that you are ready. Then seal that pledge by giving the Cub Scout Promise. (*They do.*)

Let me now, as the leader of this tribe, give you a reminder of the tests that lay before you. (*The Cubmaster places a strip of white adhesive tape on each boy's forehead.*) Remember that some do not successfully complete the tests. In the Cub Scout Promise, you promised to do your best. If you always remember to do your best, you will successfully walk the trail of the [Wolf, Bear, or Webelos]. Go now and do your best, and return to me as an honorable [Wolf, Bear, or Webelos] Scout.

### **The End of the Trail Closing**

Sam Houston Area Council

*Setting* – 6 Cub Scouts, use the S-A-F-A-R-I letters from the opening, with the appropriate verses noted below.

Cub #1: **S** Scouting spirit

Cub #2: **A** Aims and Methods

Cub #3: **F** Friends

Cub #4: **A** Awards

Cub #5: **R** Really fun games

Cub #6: **I** I had a great time tonight!

All together – Thanks for bringing us to the pack meeting!

## **A Wild Time**

Sam Houston Area Council

Wow! What an exciting adventure we had tonight with our Jungle Safari. We met some pretty interesting characters along our trek and we congratulated a lot of Scouts for their awards.

Scouting can be a real adventure, whether or not we're in the jungle. Lord Baden-Powell called Scouting, "fun with a purpose." There is a definite purpose to the awards our Scouts are earning. They are learning new skills and developing a sense of character so that when they enter the real jungle of being grown up, they will be prepared. I, for one, am very proud of their accomplishments and I hope they are proud, too, and will continue along the safari trail of Scouting.

## **Safari Guide Cubmaster Minute**

Adapted from San Diego Council Pow Wow Book, 1983

Materials: • Binoculars, Cubmaster (dressed as a Safari Guide)

Did you know that you can look through either end of a pair of binoculars?

(Look through the wrong end).

If you look this way, everything is very tiny and distant. You don't see things the way they should be seen. The binoculars make the view look worse instead of better.

(Turn the binoculars the right way).

But if you use them the right way you see things as they are suppose to be seen. In fact, you even get a better perspective of how things look, things look closer and clearer.

As we close this month long Safari into the wilds of Cub Scouting think about how you look at achievements and badges, people and things in everyday life. Do you see them distorted and distant or do you see them in the best possible light? Remember to "Look well, o wolves", and "Do your best"!

## **Cubmaster Thought-jungle Book**

Heart of America Council

One of the very first things you learned as a Bobcat was the story of Mowgli, the boy adopted by the wolf pack. When he came to Council Rock to become a member of the pack he agreed to learn and follow the Law of the Pack.

Akela was the wise old wolf, the leader of the Pack. His duty was to see that all the young Cubs kept the Law of the Pack. Today in our pack we know that Akela is any good leader, teacher or parent who helps boys learn to be strong and useful.

When the wolf pack met in the jungle, Akela, the Old Wolf stood on a great rock in the middle and the Pack sat in a circle round it. Today a Cub Pack forms a circle around Akela when he calls them together for the Grand Howl or for a talk. For this reason the circle is the normal formation for Packs the world over and also because the circle is a sign of family unity. Let us now form our family circle and give the Grand Howl as we close this meeting.

## **Your Wild Animal**

Heart of America Council

Cubs, did you know that everybody, including you, has a wild animal behind bars? The wild animal is your tongue, and the bars are your teeth. If your tongue is not trained it can cause a lot of trouble, not only for yourself but for those around you. Keep those bars of teeth closed until your tongue is so well trained that you know it won't harm anybody. Your wild animal can make trouble by bad mouthing other people, by gossip and slander, and by wisecracks at the wrong time. Train your tongue so that it knows the right time to speak and the time to keep quiet. Until you have it fully trained, keep that wild animal behind those bars.

## **Cubmaster Minute - Adult Examples**

Simon Kenton Council

I heard a strange story out of Africa. It seems that there was a game preserve, sort of like a huge open zoo or wild animal park, where they were trying to save some rhinoceros from going extinct. On this preserve, the elephants started going crazy, like a bunch of juvenile delinquents. They were being rude to one another and the other animals, knocking down trees and knocking rhinos over!

It turns out that in order to make more room and food for the rhinos, the people had moved most of the elephants to another preserve. Apparently, they took all the older elephants and just left the young ones. Elephants, just like people, learn how to behave from their elders, and when there's nobody around for them to respect and keep them in line, they go a little nuts!

I see and read about kids that don't have a good adult example to look up to all the time. Just like those elephants, they're going a little wild, but instead of tipping rhinos, they get involved in gangs, crime and drugs.

That's what I like about Scouting--there are lots of parents and leaders who care about you, and that you can look up to. They set an example for you about how to behave, and pass on all the traditions and ideas about what it takes to be a good person when you grow up!

## **JUNGLE SAFARI**

## **CUB COOKING**

### **Jungle Fun Toss**

Sam Houston Area Council

2 cups Cheerios® cereal

2 cups Apple Cinnamon Cheerios® cereal

2 cups Honey Nut Cheerios® cereal

1 ½ cups animal crackers

1 ½ cups small pretzel twists

1 ½ cups cheese-flavored snack crackers

1 package your favorite diced dried fruit mixture

*Directions* – Stir together all ingredients in large bowl. Store in an airtight container.

Makes about 11 cups.

### **Baboon Butter**

Heart of America Council

¾ c. peanut butter

¼ tsp. cinnamon

½ c. raisins

3 sm. very ripe bananas

1 tbsp. shredded coconut

Mash peanut butter and bananas. Add cinnamon, raisins and coconut. Blend well. Spread on fruit, crackers or bread.

### **Tony the Tiger Cookies**

Heart of America Council

1 ¾ cup all purpose flour

½ teaspoons baking soda

1 cup margarine

2 eggs

½ teaspoon salt

1 cup sugar

1 teaspoon vanilla

3 cups frosted flakes cereal, crushed to 1 ½ cup

1 6oz pkg. Semi sweet chocolate morsels, melted

Stir together flour, soda and salt; set aside. In large mixing bowl, beat margarine and sugar until light and fluffy.

Add eggs and vanilla, beat well. Add flour mixture, mixing until well combined. Stir in crushed cereal.

Drizzle melted chocolate over dough. With knife, swirl melted chocolate gently through dough to achieve marbled appearance. Drop by rounded measured tablespoons onto greased baking sheets. Bake at 350 degrees for 12 minutes until lightly browned. remove and cool on wire racks.

### **Bugs on a Log**

Santa Clara County Council

Cut celery into six-inch lengths and spread evenly with peanut butter or cream cheese. Put raisins (bugs) along the length of the celery in an uneven pattern. Or, leave the raisins off and let the Cubs add "bugs" to their very own logs at snack time.

### **Critter Crunch**

- 1 cup animal crackers
- 1 cup teddy bear-shaped chocolate or honey-flavored graham cracker
- 1 cup small pretzel twists
- 1 cup yogurt-covered raisins
- 1 cup candy-coated chocolate candies
- 10 colorful ice-cream cones , if desired



1. Mix all ingredients except ice-cream cones. Serve snack in cones.
2. Store in covered container

### **Jungle Snacks**

- Snake Eggs - red and green seedless grapes
- Beetle Wings - potato chips
- Crocodile Teeth - apple wedges
- Worms - Cut hot dogs into thin strips

### **Jungle Juice**

Serves 8

- 1 ripe banana, mashed
- 1 oranges, juice of
- 1 lemons, juice of
- 1 cups sugar
- 1 ½ cups water

*Directions*

1. Mix together and freeze.
2. Fill large glass 1/3 full (or more) with frozen mixture and add 7-Up, Sprite, Gingerale, etc

### **Monkey Mix**

Family Fun

Ingredients

- 1 1/4 cups dried bananas
- 1 cup dried papaya
- 1 cup dried mango
- 1/4 cup sliced almonds
- 1/4 cup coconut
- 1/4 cup mini chocolate chip (a tasty substitute for bugs!)

*Directions*

1. Mix all ingredients.

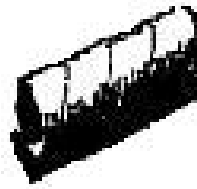
## JUNGLE SAFARI

### Rain Stick

Simon Kenton Council

#### Materials:

- cardboard mailing tube or paper towel size tube
- finishing nails - about, almost as long as the tube is wide
- tape, cardboard pieces
- one to two cups rice or small beans,
- acrylic paint or markers to decorate tube.



#### Instructions:

1. Randomly hammer nails into the sides of a mailing tube.
2. Trace and cut out two round disks for the ends.
3. Secure one end of the tube with a disk and tape.
4. Pour rice or beans into the cylinder.
5. Then place a hand over its open end and tilt the tube to test the sound.
6. You can pour out some of the filler or add more until you have the sound you like. (If you want a slower-sounding fall, hammer in more nails.)
7. Cap the open end securing it with tape.
8. Now decorate the outside of the rain stick with acrylic paint or markers.
9. Once it is dry, tilt the stick, close your eyes, and listen to the sound of a rain shower trickling down the tops of the trees.

### Jungle Drum Slide

Large brown barrel bead (with hole large enough for neckerchief)

Craft paints

Paint top, bottom and lacing on bead to make drum.

Decorate with symbols as desired.



### Jungle Mask Materials:

Simon Kenton Council

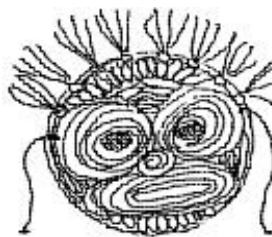
Paper Plate

String

Scissors

Heavy Jute

Glue



Place plate on face, locate eye holes, and cut out. Attach string to sides for ties. Apply glue in circles around eyes. Attach jute by coiling around eyes. Make an oval coil for mouth. Make a small round coil where mouth and eyes meet for the nose. Cut several 6' pieces of jute, knot at one end and unravel. Stiffen with thinned glue. When dry, attach to edge of plate as shown. Cover any open areas of plate with pieces of jute.

## Call of the Wild

Heart of America Council

This is a fun craft to play with.

*You will need:*

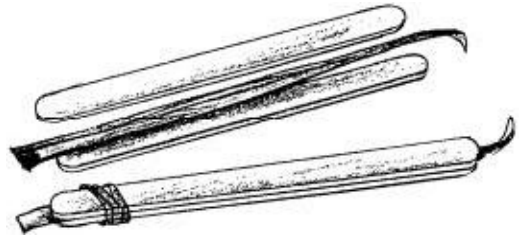
2 clean and dry popsicle sticks

A long, wide blade of wild grass or a length of broken cassette tape

A rubber band.

Sandwich a blade of grass between the two popsicle sticks. Secure one end by wrapping the rubber band around it. You may want to decorate the outside of the popsicle sticks with permanent markers.

*How to Play:* Pinch the open end and blow through the caller as if playing a harmonica. To attract wildlife, sit quietly and blow into the caller repeatedly at the same rhythm and pitch as a baby crying, "Waaa waaa waaa." See what it attracts



## Jungle Rock Creatures

Sam Houston Area Council

*Materials* – smooth flat stones (clean and completely dry), acrylic paint, contact cement, yarn, pipe cleaners, broom straws, *etc...* for decorations

Paint rocks to look like jungle animals. Use the cement to glue rocks together if you would like a larger animal. Run a thin line of Elmer's glue around all the joints if you do cement rocks together to make a firm bond. Let Scout's use their imaginations to add features, such as yarn for a lion's mane, broom straws for whiskers, fur glued to wire and bent as needed for tails, cotton, and paper. Have fun!

## Treasure Pouch

Simon Kenton Council

*Materials:*

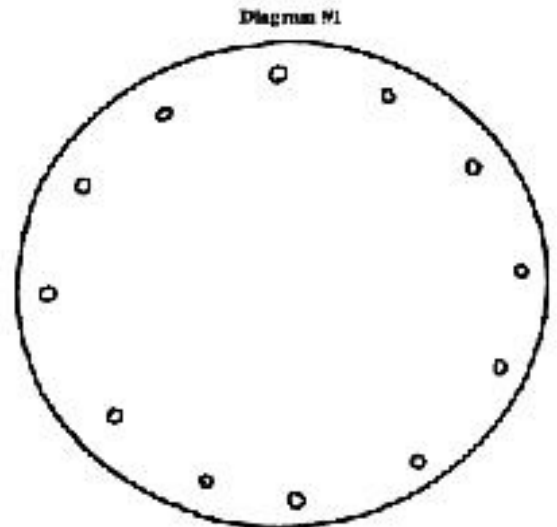
1 square of orange felt

1 each, black and white craft strip (gimp), 18" long

2 each black, white and orange "pony" beads

scissors

single hole paper punch



Directions:

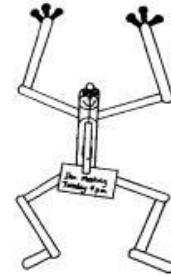
1. Cut a circle of felt, 6 1/2" in diameter.
2. Punch an even amount of holes (12 to 16), around perimeter of felt circle, approximately 1/2" from edge. (See Diagram #1)
3. With both strands of craft strip (held together as if 1 strand), weave in and out of each of the small holes, starting from the outside.
4. When you finish, all the ends should be on the outside of the pouch.
5. Draw the strings tightly together, gathering the felt to form the pouch.

### Frog Note Holder

Heart of America Council

*You will need:*

13 large craft sticks;  
Cardboard for backing;  
Paint;  
Clothespin;  
Scrap felt;  
Short piece of string.

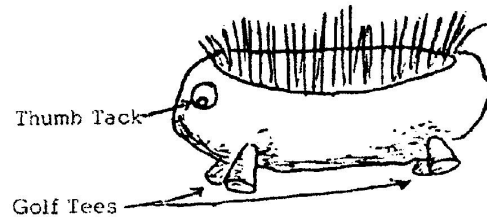


1. Cut out a piece of cardboard the width of two craft sticks and the length of one (or slightly smaller).
2. Glue two craft sticks to the cardboard (body). Glue two more on top of them, though slightly lower leaving space for eyes.
3. Cut out felt fingers and cut one craft stick in half for the feet.
4. Glue the rest of the frog together as shown. Glue on the clothespin.
5. Paint. Eyes can be painted or use wiggle eyes.
6. Attach a piece of string on the back behind the eyes to hang the frog.

### Wart Hog Potato Planter

Materials:

1 potato  
4 golf tees  
2 thumbtacks,  
dirt,  
grass seeds.



1. Scoop out center of potato, leaving a solid shell.
2. Fill with dirt.
3. Scatter grass seeds (rye grass grows fast) over top of dirt.
4. Insert golf tees for feet and thumbtacks for eyes.
5. Set the potato creature near the light and water every other day and watch your wart hog grow.

### Paper Snakes

Water is one of the main ingredients in making paper. When paper mills process magazine paper, much of the water is squeezed out to form the sheets. When the paper comes in contact with water again, it reacts in curious ways. You can watch the ways paper reacts to moisture and also have fun when you make these!

You'll need: Shiny magazine paper (not the cover), scissors, sponge & plate

1. Cut a wiggly snake shape from the paper, cutting from the outside paper edge toward the opposite side.
2. Saturate a sponge with water and set it on a plate.
3. Place the snake, shiniest side up, on the sponge.
4. Watch carefully! As the paper absorbs the moisture from the sponge, the snake will coil and dance.
5. If you allow the paper to dry completely, you can use it over and over again.

## Braided Snake

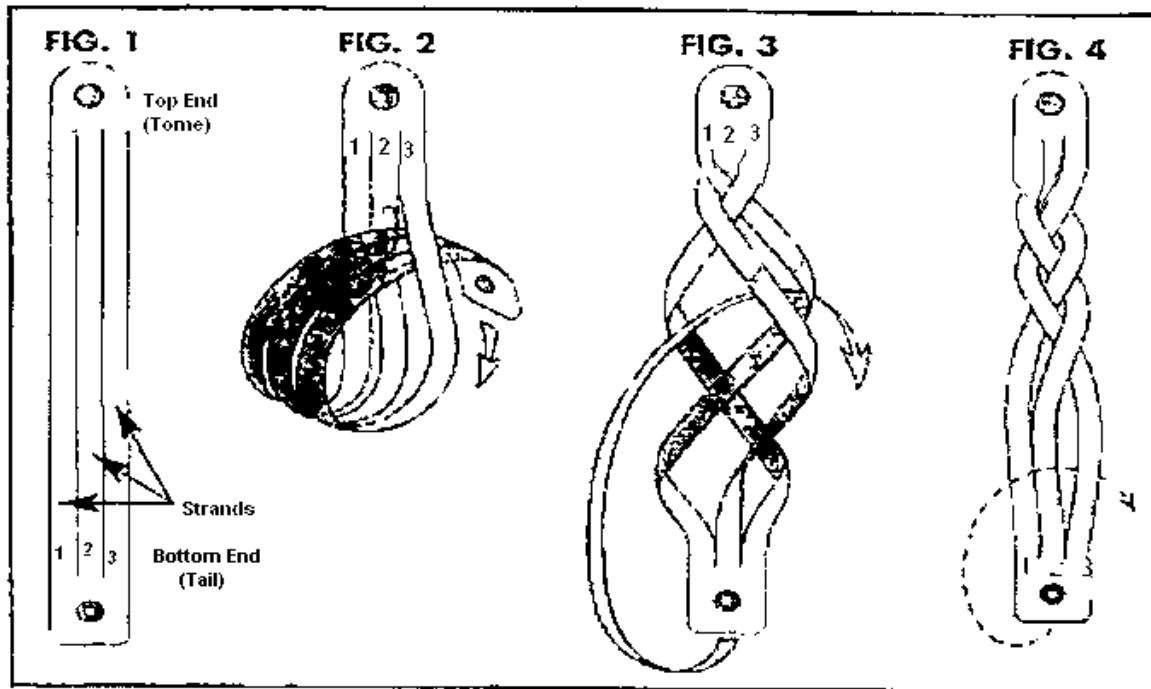
Sam Houston Area Council

Directions:

1. Hold snake with head at top and tail at bottom
2. Pass the bottom end or strip between strands 2 and 3 (figure 2)
3. Push resulting twist to bottom; go to top of strip and pass strand 1 over 2, 3 over 1, and 2 over
3. Now pass bottom end of strip between strands 2 and 3 (Figure 3) This completes one braid cycle (Figure 4)
4. To complete a 2nd braid cycle, work braid up to top of strip. Pass bottom end of strip between strands 2 and 3 (dashed arrow in figure 4). Again pass strands 1 over 2, 3 over 1, and 2 over 3. Now pass bottom end of strip between strands 2 and 3. Straighten braids. This completes two braid cycles. Note: To continue braiding more cycles, follow step 3 until strands are not long enough to complete another full cycle.
5. Slide 3 pony beads on tail to make rattle. Place glue on last bead to hold all in place
6. If desired, you can set a snap just below the head and before the "rattles" so that the snake can be worn as a bracelet.

Alternate Directions:

7. From head, begin braiding by crossing right over center then left over center alternately.
8. As you braid, unwind twist at bottom of tail that develops
9. Continue to braid and unwind until snake is braided to the end of the leather strands
10. Finish according to #5 & 6 above.



## **JUNGLE SAFARI**

## **GAMES**

### **Safari Relay**

Sam Houston Area Council

Divide Scouts into two or three teams, depending on size, and put in lines. At a pack meeting, consider more teams. Each Scout in line is given the name of an animal that might be found in a jungle (if you're first in line, you're a tiger; second in line is a monkey, *etc.*). At signal, the first Scouts in the lines act like the animal they were assigned and try to travel a designated distance and return. Scouts can hop, crawl, run, pretend to fly, as long as that is the way the animal would travel. When the first Scouts return, the second Scouts act like their assigned animals to travel the distance and return. The game continues until all the Scouts have participated. The first team to finish wins.

### **The Explorers and the Snake Pit**

Sam Houston Area Council

Separate the Scouts into two teams, the explorers and the snakes. The snakes sit randomly in the snake pit (playing area). One by one, blindfold an explorer and send him walking through the snake pit, with only the voice of one of the sighted explorers from that team to direct him. The snakes hiss very loudly during this time, trying to mask the guide's directions. If an explorer touches a snake, he must sit down where he is and become a snake himself. Be sure to let the teams try both roles.

### **Rhinoceros River Crossing**

Sam Houston Area Council

One Scout plays a safari photographer and one Scout plays a rhinoceros. The other Scouts form a circle around the two players, leaving enough space between each Scout for the "rhinoceros" to pass through. When the game starts, all the Scouts in the circle must close their eyes. They are rocks in a river and the rhinoceros is trying to safely cross the river so he won't have his picture taken by the photographer. Once the "rocks" have their eyes closed, the photographer starts counting to ten. As he does so, the rhinoceros tries to slip between the rocks to the safety of the other side of the river. Anyone who hears the rhinoceros make a sound may point to where he thinks the rhinoceros is, but must continue to keep his eyes closed. If the photographer says the direction is correct, the rhinoceros must take a place in the circle of rocks. The Scout who guessed correctly becomes the photographer who counts to ten, and the photographer becomes the rhinoceros. If the rhinoceros succeeds in escaping to the other side of the river without getting his picture taken, he comes back to the middle of the circle and continues to act as the rhinoceros until he is "caught" (slips on a rock).

### **Baboon Jumping**

Heart of America Council

Have two boys stand side by side, each with a balloon between his knees. When the game leader gives the signal, they hop to the other side of the room and return to the starting line. If anyone breaks his balloon, he is out of the game. If a boy drops his balloon, he must replace it between his knees before making further progress. Declare a winner after each race, or continue the race on an elimination basis until there is an overall winner.

## **Journey Through the Lion's Den**

Sam Houston Area Council

Choose a Scout to be a lookout tower. Half of the group are napping lions. The other half break into teams of explorers. The "lions" are placed randomly around the room. The teams of explorers form lines and the Scout in front of the line is the tour guide. He is blindfolded (ask permission first) or he should close his eyes. The team members behind him may not make any sound or attempt to steer him. On signal, the "lookout tower" begins emitting a beeping sound in order to assist the tour guides in their path to safety at the lookout tower. The "lions" quietly make a low snoring sound, as they are napping. The tour guides must find a path to the lookout tower without touching a "lion" (waking him). After the first round, encourage the Scouts to switch places.

## **What Safari Animal Am I**

Heart of America Council

Each Cub Scout has an Safari animal pinned to his back so he can't see it. Each boy has a turn to ask "Yes" or "no" or "maybe" questions only. The Cub Scout who guesses his animal in the least amount of tries, wins.

## **Crocodile**

Heart of America Council

Two teams line up on opposite sides of a large open space that is designated "the river." The crocodile is "it," and he points or calls to a player on one side to cross the river. This player calls or points to one on the opposite side and they try to cross the river and change places without being tagged by the crocodile. If one is caught, he becomes the new crocodile.

## **Skin the Snake**

Simon Kenton Council

Line the boys up single file. Have each boy stoop over and place their right hand between their legs and with their left hand, grab the right hand of the boy in front of him. When all are ready, the last boy in line should lie on his back while the line moves backward over him. The next boy lies down and so on until everyone is lying down. Don't let go of hands! The last one to lie down then rises to his feet and strides forward - each boy following in turn until all are back in their original positions.

## **Gazelle Stalking:**

Simon Kenton Council

Equipment: 2 blindfolds; , chain of bells

All players form a circle. Two people are chosen to be the Gazelle and the Stalker. These two people go outside of the circle, where they are blindfolded; they are taken to different sides of the circle. Those left in the circle are taught two sounds: 1. A clicking sound with the tongue, and 2. A blowing sound (like the howling wind). The Stalker then tries to catch the Gazelle; to do so he must be careful not to make too much noise. The people in the circle can help the Stalker by giving the clicking sound when he is far away from the Gazelle and giving the blowing sound when he is getting near.

## **Jungle Safari**

### **Watch Out for Critters**

Simon Kenton Council

As the skit opens, Old Safari Guide leads two hunters into the jungle. The three walk in place, pretending to walk through jungle vegetation.

1st Hunter: Are there wild animals here?

Safari Guide: Yep. Bobcats. They're bad.

2nd Hunter: Is there anything else?

Safari Guide: There's Wolves. Mean critters.

1st Hunter: Is that all?

Safari Guide: You wouldn't ask that question if you had come to rehearsal. There are Bears. And they are the worst critters that I know of.

(Suddenly, three Cub Scouts appear with brown paper sacks over their heads, with animal faces drawn on them.)

1st Cub: I'm a Bobcat

2nd Cub: And I'm a Wolf.

3rd Cub: And I'm a Bear. Who are you?

Hunters: (together) We're chickens! (and they run away.)

## **Magic Mud**

Simon Kenton Council

*Setting – 7 Scouts*

*Scene – Sign in center of stage is marked "Mud Puddle." Scouts enter and gather around sign.*

Cub #1: Look here's a mud puddle in the middle of our safari trail. I wonder what may have passed by this little stretch of mud and grass or what nature may be hiding there, within this spot of a few feet square? Let's gather around and take a look and like the pages in a book, we'll study it with open eyes. Can mud like this hold any surprises?

Cub #2: Here is a freshly patterned animal track, maybe there's a wild animal near.

Cub #3: I see a line of busy ants, carrying tidbits of food upon their backs.

Cub #4: Look, I found a feather that's red, green and black. Maybe a toucan passed this way.

Cub #5: Sprinkled here are signs of sprouting seeds from the lofty trees and sprawling weeds.

Cub #6: A pebble smoothed by nature's action slow, formed a million years ago.

Cub #7: In a puddle spot not yet dried out, a water beetle swims about.

Cub #2: And here an eager plant is set – maybe it's a banana tree.

Cub #3: A wiggly worm comes up to twitch, how do we tell which end is which?

Cub #4: The mud itself with food stores vast, from life that flew in ages past.

Cub #5: It's not all nurture mud reveals. Here's a candy wrapper and two toy wheels.

Cub #6: There's something moving – what's that now? I'll pick it up, a Bee, YOW!

Cub #7: Quick, here's some mud upon the spot, to take away the soreness hot.

Cub #1: In mud there's stone and living things, healing power for bitter stings. Through it flows the earth's life blood; our mud is really Magic Mud!

## **Skits**

## **The Lost Pet**

Heart of America Council

(This skit can also be played by one person by wearing two different hats and crouching as a boy and looking downward as a man.)

Boy: (Enter crying, dragging a dog leash) Waaaaaah! Waaaaaah!

Man: Little boy, what's the matter?

Boy: My pet ran away! Waaaaaah!

Man: Don't cry, little boy. I'll help you find it. What color is your pet?

Boy: Yellow, with black stripes. Waaaaaah!

Man: Don't cry, little man, I'll have your pet back in no time.

(Search about the stage, muttering to self) Yellow with black stripes...hmmm...

Boy: I want my pet! Waaaaaah!

Man: Maybe he wandered down the street. You just wait here while I go look for him.

(Exit, quickly put on a ragged coat, muss up hair. Enter, running, shouting) Why didn't you say it was a TIGER? (Exit, running.)

## **The African King's Thrones**

Heart of America Council

Have the boys act it out without speaking as the narrator tells the story.

The king of a tiny country lived in a grass hut. He sat on his throne all day. His people liked him very much. One day the people brought their wonderful king a new throne. The king liked it and put the old throne in the grass hut's attic.

The people were so pleased he liked their gift that they started giving him a new throne every year. With each new throne, the king put the old one in the attic. But trouble soon came to the king. One night the attic collapsed under all the weight, squashing him and teaching his people an important moral: "People who live in grass houses shouldn't stow thrones."

## **Cub Scout Safari**

Simon Kenton Council

Set-up: 5 Scouts and Cubmaster driving a cardboard jeep with safari hats on

CC: We're so glad you could join us on our safari tonight. Our fearless leader (CM's name) will be driving our jeep. But as with any trip there are a few instructions you must hear. (2 boys jump out of the jeep and start chasing each other)

1ST passenger still in jeep: "Johnny Lion, what are you doing?"

One of the boys running: "I'm chasing a hunter around a tree."

2 ND passenger still in jeep: "How many times have I told you not to play with your food." (All go back to jeep)

Next Cub Scout gets out of jeep and says:

"Bobby had a kitten, Tommy had a pup, Johnny had a crocodile, That ate the others up."

(CM climbs out of jeep and looks at CC): "What has fifty legs, big blue eyes on stems, and a red body with green stripes?"

CC: "I don't know. What?"

CM: "I don't know either, but it's crawling up your shirt right now."

## **JUNGLE SAFARI**

### **Jungle Song**

Heart of America Council

*(Tune: Johnny Comes Marching Home)*

The jungle Safari to us it calls

Hurrah! Hurrah!

With Tarzan, natives and animals.

Hurrah! Hurrah!

The Great White Hunter who moves so slow

The Medicine Man of the Congo,

And we'll all be there

When the Jungle comes to call

### **Where has our Safari Guide Gone?**

Simon Kenton Council

*Tune: Where, oh where, has our little dog gone*

Oh where, of where, has our Safari guide gone

Oh where, of where can he be

With the map and gun he was on the run

'Cause a rhino chased him up a tree!

### **Cub Scouts on the Trail**

Sam Houston Area Council

*to the tune – Yankee Doodle*

Our Cub Scout pack went on a trek,

A safari we were seeking.

The trails we climbed were steep and long,

The memories worth keeping.

Brave and fearless on the trail,

Loyal Cub Scouts, too.

Chart the course and keep in step

There's lots of things to do.

### **Long-necked Giraffe**

Heart of America Council

*(Tune: Three Blind Mice)*

Long-necked giraffe, long-necked giraffe,

You make me laugh, you make me laugh.

It's true you can reach the highest tree,

But it's hard bending down to talk to me,

'Cause your neck is too long for your body,

Long-necked giraffe.

## **SONGS**

### **Tarzan of the Apes**

Simon Kenton Council

Tune: Battle Hymn of the Republic

I like bananas, coconuts and grapes

I like bananas, coconuts and grapes

I like bananas, coconuts and grapes

That's why they call me

(yell) TARZAN OF THE APES!

Repeat softer and softer except for the last line.

Hand motions:

Banana - peeling motion

Coconut - picking it from a tree

Grapes - picking off vine and popping in your mouth.

### **The Feet of the Hippo**

Simon Kenton Council

*(Tune: The Wheels on the Bus)*

The feet of the hippo go thump, thump, thump,

Thump, thump, thump, thump, thump, thump.

The feet of the hippo go thump, thump, thump,

All thru the day.

The nose of the hippo goes snort, snort, snort,

Snort, snort, snort, snort, snort, snort.

The nose of the hippo goes snort, snort, snort,

All thru the day.

The tail of the hippo goes swish, swish, swish,

Swish, swish, swish, swish, swish, swish.

The tail of the hippo goes swish, swish, swish,

All thru the day.

### **Hippo**

Simon Kenton Council

*Tune: Harrigan*

H - I - double P - O, is short for hippopotamus

Nice and fat he's roaming the Savannah,

In the hot sun workin' on his tan-a.

H - I double P - O, is quite a guy you'll see

Loves to play all the day

Never one to stir up a fuss

Hippopot - a - mus!!

### **Elephants**

Simon Kenton Council

*Tune: Edelweiss*

Elephants, elephants,  
Every morning there's sneezes,  
Thar she blows, out their nose,  
Gobs of snot in the breezes.

Pachyderm trunk full of greenish gunk,  
Swinging as it pleases.  
Elephants, elephants,  
Put an end to your sneezes.

### **Jungle Song**

Simon Kenton Council

*Tune: My Bonnie*

Now this is the tale of the jungle,  
With Mowgli, the Wolves, and Baloo,  
The story was written by Kipling,  
And some words in Cub Scouting came too.

#### **Chorus:**

Wolf, Bear, Akela  
These words in Scouting came too, came  
too.  
Wolf, Bear, Akela  
These words in Cub Scouting came too.

Akela, that's our Cubmaster  
The Wolf and the Bear are Cub ranks.  
Cub Scouting was based on the jungle,  
And to Kipling we all give our thanks.  
CHORUS

### **The Jungle Fair**

Santa Clara County Council

*Tune: Animal Fair*

We went to the jungle fair.  
The birds and the beasts were there.  
The big baboon, by the light of the moon,  
Was combing his auburn hair.  
The monkey fell out of his bunk,  
And slid down the elephant's trunk, whee!  
The elephant sneezed, and fell on his knees,  
And what became of the monk, the monk?

### **Elephants Have Wrinkles**

Tananka District

*Tune: I'm a little teapot*

Chorus:

Elephants have wrin-kles, wrin-kles, wrin-kles,  
Elephants have wrin-kles, wrinkles  
everywhere.  
Elephants have wrin-kles, wrin-kles, wrin-kles,  
Elephants have wrin-kles, wrinkles  
everywhere.  
On their toes,  
No one knows, Why-y-y-y.

### **Make Believe**

Tananka District

*Tune: I've Been Working on the Railroad*

Let's pretend we're on a safari  
hunting lions and more  
Let's pretend we're in the jungle  
Seeking wild animals galore  
Or would you rather go sight-seeing  
While riding in a jeep east to west?  
No matter what we are pretending  
Our brains will meet the test.

It's fun to make believe,  
It's fun to make believe,  
It's fun to make believe and pretend.  
It's fun to make believe,  
It's fun to make believe,  
It's fun no matter what our age.

### **The Jungle Hokey Pokey**

Tananka District

*Tune: Hokey-Pokey*

You put your Tiger foot in,  
You put your Tiger foot out,  
You put your Tiger foot in,  
And you shake it all about.  
You do the Hokey-Pokey  
And you turn yourself around.  
That's what it's all about.  
(More verses: Monkey's hand; Zebra tail;  
Giraffe's neck; Toucan beak; Elephant's trunk;  
Lion's mane, etc.)

### **Take Me Out to the Jungle**

Santa Clara County Council

*Tune of "Take Me Out to the Ball Game"*

Take me out to the jungle

Let me walk in the weeds.

Hiking the trails lined with tow'ering trees

Flowers abloom in the high climbing vines

We'll seek bugs, birds and monkeys,

Magpies, fly's and snakes.

Many things we will I-den-ti-fy

On our jungle tour!

### **Monkey See, Monkey do**

Heart of America Council

*(Tune: Jingle Bells )*

Monkey see, monkey do

Just the same as you.

If you blink, then he will blink

He likes to copy you.

Monkey see, monkey do

Just the same as you.

If you blink, then he will blink,

He likes to copy you.

(Continue substituting other actions for blink.)

### **Jungle Book Song**

Heart of America Council

*(Tune: Quartermaster's Store)*

There's Mowgli, Mowgli, Mowgli our little man cub

In the jungle, in the jungle.

There's Mowgli, Mowgli, Mowgli our little man cub

In the Jungle Book Story

Chorus:

We're here to learn

New things today

It's lots of fun

The Cub Scout way!

There's Bagheera, gheera, gheera protecting Mowgli

In the jungle, in the jungle

There's Bagheera, gheera, gheera protecting Mowgli

In the Jungle Book Story

Chorus

There's Kaa, Kaa, Kaa slithering through the trees

In the jungle, in the jungle.

There's Kaa, Kaa, Kaa slithering through the trees

In the Jungle Book Story

Chorus

There's Baloo, Baloo, Baloo playing like bears do

In the jungle, in the jungle.

There's Baloo, Baloo, Baloo playing like bears do

In the Jungle Book Story

Chorus

There's Shere Khan, Khan, Khan with stripes of orange and black

In the jungle, in the jungle.

There's Shere Khan, Khan, Khan with stripes of orange and black

In the Jungle Book Story

Chorus

There's Akela, Akela, Akela leader of the Wolf Pack

In the jungle, in the jungle.

There's Akela, Akela, Akela leader of the Wolf Pack

In the Jungle Book Story

Chorus

## JUNGLE SAFARI

**Rainstorm in the Jungle Cheer** – Divide the group into 5 smaller groups. One group rubs hands together at the direction of the Cubmaster. Second group is to snap fingers. Third group is to clap hands. Fourth group is to slap their thighs. Fifth group is to stomp their feet. The Cubmaster points to the first group as they begin their action. Each group, once started, continues until the Cubmaster points at them a second time to stop. After the first group starts, the Cubmaster points to the second group, and then the third, and so on until all the groups are participating in a loud and crashing rain storm. Then the Cubmaster stops the groups in reverse order as the storm dissipates and calm returns.

**Taming of the Wild Lion** - Simulate having a chair and whip in hand. Hold chair out and crack whip while yelling "Back, back, back!" Help, help, the lion has the whip.

**Safari Trailblazer** - Put hand on forehead like looking far away and say, Blaze, blaze, blaze!"

**Elephant** - Let your arms act as trunk. Wave it in front of your face. Raise your arm up and roar.

**Monkey** - Semi squat position. Raise hands to ribs under armpits. Make motions of scratching while hopping up and down saying, "Eeeek, Eeeek!"

**Jungle Cheer** - Ee-Ee, Caw, Caw, Screech Divide the group into three giving each group a sound to make. Each makes their sound separately. Then all together.

**Toucan** - Hold hands in front of mouth, simulating a bird opening its beak, several times while saying "TOUCAN, TOUCAN, TOUCAN! A CUB (SCOUT) CAN TOO!!!"

**Alligator** - Everyone puts their arms out in front of their body palms together, open the jaws of the alligator by spreading the arms in vertical motion, slowly, then snapping the jaws shut very quickly. repeat 3 times

## Riddles

Cub #1: What did the mother turtle say to her baby turtle?

Cub #2: You should come out of your shell!

Cub #1: What wild animals are best dressed?

Cub #2: TIE-gers!

Knock-Knock.

Who's there?

Fashion.

Fashion who?

Fashion your seat belt – we're going on a great ride!

Knock-Knock.

Who's there?

Owlet.

Owlet who?

Owlet you go first through the jungle!

## SPARKLERS

Bwanta: "Hello, operator. I'd like to speak to the King of the jungle."

Operator: "I'm sorry sir, but the lion is busy"

Cub # 1: Did you hear about the tiger who ate a lemon?

Cub # 2: No, what about him?

Cub # 1: He became a sour puss.

Cub # 1: Do you know why lions roar?

Cub # 2: Of course. Because they would feel silly saying, "Oink!"

Cub # 1: I just spotted a leopard.

Cub # 2: Don't be silly they grow that way.

Cub # 1: What do you get when you cross an ape with a tiger?

Cub # 2: Tarzan stripes forever.

Cub # 1: What do you do with a blue elephant?

Cub # 2: Cheer him up.

Guide: I saw some panther tracks about a mile east.

Hunter: Good, which way is west?

Guide: I have some good news and some bad news.

Guide: The good news is that we have safaried into the jungle for 20 miles.

Guide: Bad news is, we're lost.

Pat: Did you have any luck hunting tigers?

Mike: Yes, I didn't meet one!

Cub # 1: Why are you wearing that green string around your finger?

Cub # 2: To keep the lions away.

Cub # 1: But there are no lions around here.

Cub # 2: See how well it works?

Cub # 1: How do you know when an elephant likes you?

Cub # 2: It gives you a stamp of approval.

Cub # 1: How fast must you run if a tiger is chasing you?

Cub # 2: One step faster than the tiger.

Cub # 1: Why do elephant walk so slowly?

Cub # 2: Because they don't have jogging shoes.

Cub # 1: What did the cheetah say after he ate an ice cream cone?

Cub # 2: That hit the spot!

Cub # 1: What goes through the jungle without making a sound?

Cub # 2: A trail.

Cub # 1: What kind of animal eats with his tail?

Cub # 2: All kinds. They can't take them off.

Cub # 1: Why does a giraffe eat so little?

Cub # 2: He makes a little go a long way.

Cub # 1: Where do wild animals like to play?

Cub # 2: On the jungle gym

Cub # 1: With what big cat should you never play cards?

Cub # 2: The cheetah!

Cub # 1: Why do elephants paint their toenails red ?

Cub # 2: So they can't be seen when they hide in cherry trees.

Cub # 1: How do you know you have had elephants in the fridge?

Cub # 2: Footprints in the butter.

Cub # 1: How do you get two elephants in a pickup truck?

Cub # 2: One in the cab, one in the back.

Cub # 1: How do you get two mice in a pickup truck?

Cub # 2: You can't ... it's full up with the elephants.

Cub # 1: Why do Rhino's wear ripple-soled sneakers? –

Cub # 2: To give the ants a chance.